

## **The Compact must describe how the school will:**

This should be outlined in your SIP and PIP.

Each compact must be designed to work in your own particular school setting.



### **School Agreement - the school's responsibility to:**

#### **Provide high quality curriculum and instruction.**

- Inform parents about the state requirements and the school curriculum

#### **Provide instruction in a supportive and effective learning environment that enables the students to meet the State's student academic achievement standards.** (limited examples)

- Learning environment
- Expectations
- School policy and procedures. Code of conduct/Parent Guide.
- Safety
- Health-school nutrition, getting rest, monitoring social media, bullying
- Free/reduced lunch

#### **Provide opportunities for parents to be partners in their child's education.** (limited examples)

- Volunteering-guidelines, ways they can volunteer,
- Attending activities to build capacity
- School events
- Parent Resource Centers and Parent University

#### **Provide ongoing communication** (limited examples)

- Staff directory, staff email, and access to staff.
- Websites
- Student planners/agendas
- Newsletters—School and/or grade level
- Calendars of events
- Information on Testing
- Information on the curriculum and academics

#### **Provide ongoing student progress monitoring** (limited examples)

- Progress monitoring tools
- Parent-Teacher conferences
- Student led conferences
- Interim Reports
- Information on how to help their child
- Homework guidelines
- Parent portal

**Parent/Guardian Agreement** – the ways in which each parent will be responsible for supporting their children's learning.

**Student Agreement** – this section needs to address how the student will share the responsibility for his/her improved academic achievement.

**The Compact must be linked to learning.**

Here are some suggestions;

- ✓ Check your schools data. Look for areas where student scores are low and for gaps between different groups.
- ✓ Set two or three goals for improvement for improving student achievement.
- ✓ Ask all stakeholders for suggestions on how to meet these goals.
- ✓ Draw up a draft and get comments from all stakeholders.



**The National PTA Standards for Parent/Family Involvement Programs**

The National PTA has developed a set of standards for Parent/Family Involvement Programs, which may be useful to your compact team as you think about the framework of shared responsibilities. Families and schools each have a part to play in meeting these standards.

**Standard I: Communicating** -- Communication between home and school is regular, two-way, and meaningful.

**Standard II: Parenting** -- Parenting skills are promoted and supported.

**Standard III: Student learning** -- Parents play an integral role in assisting student learning.

**Standard IV: Volunteering** -- Parents are welcome in the school, and their support and assistance are sought.

**Standard V: School decision making and advocacy** -- Parents are full partners in the decisions that affect children and families.

**Standard VI: Collaborating with community** -- Community resources are used to strengthen schools, families, and student learning.

**CHECKLIST...Include in your compact!**

YES	No	
		Responsibility to provide a high quality curriculum in a supportive and effective learning environment?
		Describe how parents will be responsible for helping support their child's learning?
		Address the importance of communication between home and school?
		Invite parents to participate in parent-teacher or student led conferences? Elementary is required to have a minimum of one face to face parent teacher conference per student and the compact must be referenced as part of the conference.
		Provide frequent reports of their children's progress?
		Describe how parents have access to staff?
		Describe how parents can be partners, volunteer, and give input?
		Is the compact written in a clear format and understandable language?
		Were parents involved in the development of the compact? Were all parents invited to give input?
		Are parents and teachers involved in the development of programs and activities implemented for students?

