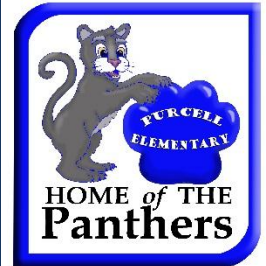


Title I
Parent and Family
Engagement
 Polk County Public Schools



2016-2017 Polk County Public TITLE I Schools

Purcell Elementary School Compact for Learning



District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every child, every family, every teacher, every day.**

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will support learning in the following ways:	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum-High Academics	Be responsible for supporting students' learning and providing high quality curriculum and instruction while recognizing different learning styles. Use data to guide instruction.	Provide a suitable time and place for homework. Read with my child 20 minutes each day. Directly reinforce what the student is learning in school. Encourage responsibility, respect, and homework completion.	Be prepared to learn at school and home. Put forth your best effort daily. Attend every day ready to learn. Strive to improve in my schoolwork by trying my best and setting goals.
Monitoring Student Progress	Inform students and parents of student progress and school-wide information in a timely manner. Use data to guide instruction.	Devote time each day to talk about school with my child. Encourage responsibility, respect, and homework completion.	Strive to improve in my schoolwork by trying my best and setting goals. Be a dependable student.
Partnership - Be Involved	Promote family involvement by providing families with activities to encourage reading and studying together.	Participate in teacher conferences. Read with my child 20 minutes each day. Respond to requests for involvement; consider volunteering or joining the SAC to build partnerships. Devote time each day to talk about school with my child. Directly reinforce what the student is learning in school.	Accept responsibility for my own actions. Exhibit cooperation and good manners. Show enthusiasm toward school.
Communication - Stay Informed	Inform students and parents of student progress and school-wide information in a timely manner.	Respond to requests for involvement; consider volunteering or joining the SAC to build partnerships. Be actively involved in my child's education. Make inquiries from the teacher and your child to make sure your questions are answered.	Be a problem solver. Inquire or ask my parents and teachers questions.
Learning Environment	Demonstrate professional behavior and a positive attitude. Encourage students and parents to attend school and be on time. Show enthusiasm toward school.	Provide a suitable time and place for homework. Set an example for learning at home by reading together while limiting television viewing and video games. Encourage responsibility, respect, and homework completion.	Be prepared to learn at school and home. Be a problem solver. Respect myself, the school, and others. Be a dependable student. Demonstrate a positive attitude. Exhibit cooperation and good manners. Accept responsibility for my own actions.
<p>Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.</p> <p>http://schools.polk-fl.net/purcell/</p> <p>If you do not have access to our website please visit the front office for printed information or call the front office at 863-701-1061.</p>	<p>Visit the www.polk-fl.net website for important information. (Type in the keyword in the search box.)</p> <ul style="list-style-type: none"> • PARENT PORTAL • VOLUNTEERING • PARENT CENTERS or PARENT UNIVERSITY • FLORIDA STANDARDS • TESTING 	<p>Signatures:</p> <p>Parent/Guardian _____</p> <p>Student _____</p> <p>Teacher _____</p> <p>This compact was discussed on _____.</p>	