

What to Expect in Kindergarten

Reading:

- Ask and answer questions about key details in text.
- Retell key details from a story.
- Identify characters, setting, and major events in a story.
- Name the author and illustrator of a story and define the role of each.
- Compare and contrast experiences of characters in familiar stories.
- Recognize and name all upper- and lowercase letters of the alphabet.
- Recognize and produce rhyming words.
- Read emergent-reader texts with purpose and understanding.
- Read high frequency words by sight.

Writing:

- Write to tell an opinion.
- Write to inform/explain.
- Write to narrate events in the order in which they occurred (sequence).

Language:

- Print upper- and lowercase letters.
- Form regular plural nouns by adding /s/ or /es/.
- Capitalize the first word in a sentence and the pronoun "I".
- Spell simple words, drawing on knowledge of sound-letter relationships.

Math- Counting and Cardinality

- Know number names and the count sequence.
 - Count to 100 by ones and tens.
 - Count forward beginning from a given number (instead of beginning at 1).
 - Write numbers from 0 to 20.

Math- Count to tell the number of objects

- When counting, pair each object with only one number name when counting.
- Understand that the last number name said tells the number of objects counted.
- Understand the concept of "one more" when counting.

Math- Compare numbers

- Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.
- Compare two numbers between 1 and 10 presented as written numerals.

Math- Operations and Algebraic Thinking

- Understand addition as putting together and adding to.
- Understand subtraction as taking apart and taking from.
- Solve addition and subtraction word problems. Add and subtract within 10 using objects or drawings to represent the problem.
- Decompose numbers less than or equal to 10 into pairs in more than one way (e.g., $2+3=5$ and $4+1=5$).
- Fluently add and subtract within 5.

Math- Number and Operations in Base Ten

- Compose and decompose numbers from 11 to 19 into ten ones and some further ones (e.g., $10+8=18$).

Math- Measurement and Data

- Describe measurable attributes of objects, such as length or weight.
- Classify objects and count the number of objects in each category.

Math- Geometry

- Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).
- Correctly name shapes regardless of their orientations or overall size.

- Compose simple shapes to form larger shapes. (For example, "Can you join these two triangles with full sides touching to make a rectangle?")
- Identify shapes as two-dimensional (lying "flat") or three-dimensional ("solid").