What to Expect in Third Grade

Reading

- Describe what a new or unfamiliar word means from within a passage.
    - Use clues from the passage.
    - Use the meanings of smaller word parts on a word to help figure out it's meaning. Ex: reheat = re+heat, where "re" means again, so reheat means to "heat again."
    - If a word has more than one meaning, clues from the sentence or paragraph should be used to figure out which meaning is being used in the passage.
- Ask and answer questions about what a passage is mostly about and identify key details in text.
- Identify characters, setting, major events, problems with solutions in a story.
- Explain the similarities and differences of character's experiences of within familiar stories and with characters of other stories. Their experiences include where the story takes place and their problems.
- Describe the theme (lesson being taught by the author) from a passage.
- Put events in order and understand how one event will make another event happen. When events happen, explain the reason why they happen.
- Explain why an author wrote a story and describe the author's point of view
- Use strong words and phrases to describe people, feelings, and objects within a passage.
- Read and understand extra features within a passage such as (but not limited to) the table of contents, charts, maps, and illustrations.
- Prove answers using clues from the passage.

    *These are things that are learned within many types of passages: stories, poems, step-by-step directions, and magazine and newspaper articles, etc. Fiction (stories) and nonfiction (factual information) will both be used.

Writing

- Summarize the most important details of a passage in a paragraph.
- Write to inform/explain in 3-4 paragraphs.
- Write to narrate events in the order in which they occurred (sequence).

Language

- Print all letters legibly.
- Begin using adjectives (tiny, blue, etc.) and adverbs (quickly, silently, etc).
- Capitalize the first word in a sentence and the pronoun "I".
- Use the correct symbols within and at the end of the sentence.
- Spell common words correctly.

Math

Whole Numbers:

- Identify and use numbers 0 - 999,999 .
- Add numbers together no larger than six digits long.
- Subtract numbers up to 6 digits long from each other.
- Multiply basic facts 0 x 0 through 9 x 9 .
- Division facts related to 0 x 0 through 9 x 9 .
- Identify and count money to the nearest cent.
- Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group. This includes fractions.
- **Solve addition, subtraction, multiplication and division word problems.

Fractions:

- Identify and show what fractions would look like with denominators of 1-10, 12 or 16, such as 2/3.

- Draw a picture to show how one fraction can equal another fraction, such as 1/2 = 2/4.

Math- Measurement

- Use a ruler to measure objects in both inches and centimeters (cm).
- Read a clock (analog and digital) to the nearest minute.

Math- Geometry

- Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, etc.).
- Correctly name shapes regardless of their orientations or overall size.
- Compose simple shapes to form larger shapes. (For example, "Can you join these two triangles with full sides touching to make a rectangle?")
- Decompose larger shapes into smaller shapes that could fit inside of it without overlapping.