

Individuals and Societies - Year Three (MYP Year 3 and 2nd Semester of Year 2)

AL	Individuals and Societies - Criterion A: Knowing & Understanding
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	<ul style="list-style-type: none"> i. makes limited use of terminology ii. demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples.
3 - 4	<ul style="list-style-type: none"> i. uses some terminology accurately ii. demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and/or examples.
5 - 6	<ul style="list-style-type: none"> i. uses considerable and relevant terminology accurately ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and/or examples.
7 - 8	<ul style="list-style-type: none"> i. consistently uses a range of terminology accurately ii. demonstrates detailed knowledge and understanding of content and concepts through developed and accurate descriptions, explanations and examples.

AL	Individuals and Societies - Criterion B: Investigating
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	<ul style="list-style-type: none"> i. identifies a research question that is clear, focused and relevant ii. formulates a limited action plan or does not follow a plan iii. collects and records limited or sometimes irrelevant information iv. with guidance, reflects on the research process and results in a limited way.
3 - 4	<ul style="list-style-type: none"> i. formulates/chooses a research question that is clear and focused and describes its relevance ii. formulates and occasionally follows a partial action plan to investigate a research question iii. uses a method(s) to collect and record some relevant information iv. with guidance, reflects on the research process and results.
5 - 6	<ul style="list-style-type: none"> i. formulates/chooses a clear and focused research question and describes its relevance in detail ii. formulates and mostly follows a sufficiently developed action plan to investigate a research question iii. uses methods to collect and record appropriate relevant information iv. with guidance, evaluates on the research process and results.
7 - 8	<ul style="list-style-type: none"> i. formulates/chooses a clear and focused research question and explains its relevance ii. formulates and effectively follows a consistent action plan to investigate a research question iii. uses methods to collect and record appropriate and varied relevant information iv. with guidance, provides a detailed evaluation on the research process and results.

AL	Individuals and Societies - Criterion C: Communicating
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	<ul style="list-style-type: none"> i. communicates information and ideas in a style that is not always clear ii. organizes information and ideas in a limited way iii. lists sources of information inconsistently.
3 - 4	<ul style="list-style-type: none"> i. communicates information and ideas in a way that is somewhat clear ii. somewhat organizes information and ideas iii. lists sources in a ways that sometimes follows the task instructions.
5 - 6	<ul style="list-style-type: none"> i. communicates information and ideas in a style that is mostly appropriate to the audience and purpose ii. mostly structures information and ideas according to the task instructions iii. creates an adequate reference list and usually cites sources.
7 - 8	<ul style="list-style-type: none"> i. communicates information and ideas in a style that is completely appropriate to the audience and purpose ii. structures information and ideas completely according to the task instructions iii. creates a complete reference list and always cites sources.

AL	Individuals and Societies - Criterion D: Thinking Critically
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	<ul style="list-style-type: none"> i. begins to analyze concepts, issues, models, visual representation and/or theories in a limited way. ii. begins to identify connections between information to make simple arguments. iii. recognizes the origin and purpose of few sources/data as well as few values and limitations of sources/data iv. identifies different perspectives.
3 - 4	<ul style="list-style-type: none"> i. completes a simple analysis of concepts, issues, models, visual representation and/or theories ii. summarizes information to make some adequate arguments iii. analyses sources/data in terms of origin and purpose, recognizing some values and limitations iv. recognizes different perspectives and suggests some of their implications.
5 - 6	<ul style="list-style-type: none"> i. completes a substantial analysis of concepts, issues, models, visual representation and/or theories ii. summarizes information to make usually valid arguments iii. analyses sources/data in terms of origin and purpose, usually recognizing values and limitations iv. clearly recognizes different perspectives and describes most of their implications.
7 - 8	<ul style="list-style-type: none"> i. completes a detailed analysis of concepts, issues, models, visual representation and/or theories ii. summarizes information to make consistent, well-supported arguments iii. effectively analyses a range of sources/data in terms of origin and purpose, consistently recognizing values and limitations iv. clearly recognizes different perspectives and consistently explains their implications.