

Individuals and Societies - Year One (MYP Year 1 and 1st Semester of Year 2)

AL	Individuals and Societies - Criterion A: Knowing & Understanding
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	<ul style="list-style-type: none"> i. recognizes some vocabulary ii. shows basic knowledge and understanding of content and concepts through limited descriptions and/or examples.
3 - 4	<ul style="list-style-type: none"> i. uses some vocabulary ii. shows satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and/or examples.
5 - 6	<ul style="list-style-type: none"> i. uses considerable relevant vocabulary, often accurately ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and/or examples.
7 - 8	<ul style="list-style-type: none"> i. consistently uses relevant vocabulary accurately ii. demonstrates excellent knowledge and understanding of content and concepts through detailed descriptions, explanations and/or examples.

AL	Individuals and Societies - Criterion B: Investigating
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	<ul style="list-style-type: none"> i. identifies a research question ii. follow an action plan in a limited way to explore a research question iii. collects and records information, to a limited extent iv. with guidance, reflects on the research process and results, to a limited extent.
3 - 4	<ul style="list-style-type: none"> i. describes the choice of a research question ii. partially follows an action plan to explore a research question iii. uses a method or methods to collect and record some relevant information iv. with guidance, reflects on the research process and results with some depth.
5 - 6	<ul style="list-style-type: none"> i. describes the choice of a research question in detail ii. mostly follows an action plan to explore a research question iii. uses a method(s) to collect and record often relevant information iv. reflects on the research process and results.
7 - 8	<ul style="list-style-type: none"> i. explains the choice of a research question ii. effectively follows an action plan to explore a research question iii. uses method to collect and record consistently relevant information iv. thoroughly reflects on the research process and results.

AL	Individuals and Societies - Criterion C: Communicating
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	<ul style="list-style-type: none"> i. communicates information and ideas in a style that is not always clear ii. organizes information and ideas in a limited way iii. inconsistently lists sources, not following the task instructions.
3 - 4	<ul style="list-style-type: none"> i. communicates information and ideas in a style that is somewhat clear ii. somewhat organizes information and ideas iii. lists sources in a ways that sometimes follows the task instructions.
5 - 6	<ul style="list-style-type: none"> i. communicates information and ideas in a style that is mostly clear ii. mostly organizes information and ideas iii. lists sources in a ways that often follows the task instructions.
7 - 8	<ul style="list-style-type: none"> i. communicates information and ideas in a style that is completely clear ii. completely organizes information and ideas effectively iii. lists sources in a ways that always follows the task instructions.

AL	Individuals and Societies - Criterion D: Thinking Critically
0	The student does not reach a standard described by any of the descriptors below.
1 - 2	<ul style="list-style-type: none"> i. identifies the main points of ideas, events, visual representation or arguments to a limited extent ii. uses information to give limited opinions iii. identifies the origin and purpose of limited sources/data iv. identifies some different views.
3 - 4	<ul style="list-style-type: none"> i. identifies some main points of ideas, events, visual representation or arguments ii. uses information to give adequate opinions iii. identifies the origin and purpose of sources/data iv. identifies some different views and suggests some of their implications.
5 - 6	<ul style="list-style-type: none"> i. identifies the main points of ideas, events, visual representation or arguments ii. uses information to give substantial opinions iii. identifies the origin and purpose of a range of sources/data iv. identifies different views and suggests most of their implications.
7 - 8	<ul style="list-style-type: none"> i. identifies in detail the main points of ideas, events, visual representation or arguments ii. uses information to give detailed opinions iii. consistently identifies and analyses a range of sources/data in terms of origin and purpose iv. consistently identifies different views and their implications.