



The Partnership of Assessment of Readiness for College and Career (PARCC) Timeline

Twenty-three states across the United States are working together to build assessments for the Common Core State Standards. They are creating computer-based high quality tests that have advanced accountability for all levels. Beginning with the 2014-2015 school year, the PARCC will replace the FCAT Reading and Mathematics tests. Two PARCC summative assessments will be given in the Spring (Performance-Based Assessment and End of Year).

+Grades 3-11—English, Language Arts, and
Literacy

+Grades 3-8 Mathematics

***Along with the PARCC, our students will
also participate in the following state tests.***

Grade 8—FCAT Science

End of Course Exams

All 7th Graders-Civics

Specific 7th/8th Graders—Algebra and
Geometry

*PARCC Guidelines are to be released in
December, 2013.

WANT TO KNOW MORE?

CCSS WEB SITES:

**WWW.FLORIDASTANDARDS.ORG—THE FLORIDA
COMMON CORE STANDARDS**

**WWW.CORESTANDARDS.ORG—COMMON CORE
STATE STANDARDS**

**WWW.ACHIEVE.ORG—ACHIEVE IS GUIDING
STATES IN THEIR CCSS IMPLEMENTATION.**

**WWW.PARCCONLINE.ORG—GROUP OF 23
STATES THAT ARE BUILDING THE PARCC
ASSESSMENTS THAT WILL BE ALIGNED WITH
THE CCSS.**

**WWW.NASSP.ORG/COMMONCORE—NATIONAL
ASSOCIATION OF SECONDARY SCHOOL
PRINCIPALS WEB SITE THAT GIVES ADDITIONAL
INFORMATION ABOUT THE CCSS.**

**WWW.COLLEGESUMMIT.ORG—A NATIONAL
EDUCATION NON-PROFIT GROUP THAT IS
SUPPORTING SCHOOLS IN INCREASING THEIR
COLLEGE ENROLLMENT RATES**

**IPAD APP:
COMMON CORE (FREE)**

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Common Core State Standards What Does it Mean for our School?

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The New Common Core Standards Expect Students to Graduate from High School College and Career Ready.

Common Core State Standards

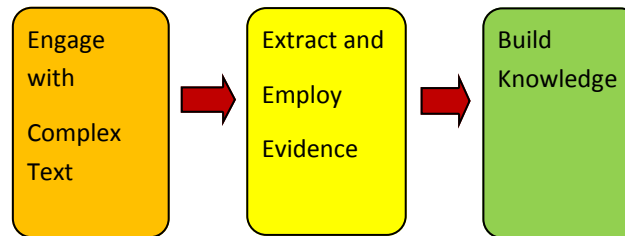
Since 2010, 46 states and the District of Columbia joined together to support and implement the new Common Core State Standards (CCSS). The CCSS expect all students to be college and career ready after graduating from high school. This group of standards set higher expectations while ensuring that all American students are held to the same standards in mathematics and literacy as their global competitors around the world, regardless of their zip code.

Being college ready means high school graduates will have the knowledge and skills necessary to succeed at the college level without having to take remedial coursework. At this time, many college freshmen must take remedial classes before they can begin their college coursework in order to be successful at the college level.

Literacy

The CCSS demonstrates an intentional return to focus on increasing text

complexity and the inclusion of more non-fictional and informational text within the classroom. Students will gather information from the text and then provide evidence to support their findings.



The CCSS focuses on a literate 21st century student who is proficient at reading, writing, listening and speaking and possesses those skills necessary to be successful in college and career.

Writing Across the Curriculum

When students write about the text, their comprehension improves. An increase in writing across the curriculum will be a focus of Lawton Chiles Middle Academy. There will also be less narrative writing while increasing more argumentative writing. Students will focus on writing to support their answer, as the new CCSS requires that they move more to argumentative writing, learning to support the

conclusions they have drawn by making inferences from the text.

Mathematics

The CCSS provide a K-12 sequence of skills that build upon each other throughout the years. Students will not only need to know how to do mathematics, but also how to apply mathematic concepts in a real world situation. Students will need to justify how they arrived at the answer.



A New Assessment (PARCC) is Coming that will Replace FCAT Reading and Math Tests.