

Making a touch book

- Turn the pages for your child.
- Help your child touch the things on the pages.
- Put food (M&M's, Cheerios, crackers) in baggies, put them on the pages then let your child eat the food.
- Put different things on the pages (cotton, aluminum foil, yarn)
- Let your child turn the pages.
- Encourage your child to say what is on each page.



By— Angela Notari Syverson, Ph.D.
With Kristen Rytter, Judy Challoner, Faith Sadler, Young Sook Lim, Marilyn Sturm and Rodd Hedlund— Washington Research Institute, Seattle, WA 2006©

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Florida Diagnostic Learning Resource Systems
P.O. Box 391
Bartow, Fla. 33831

Child Find-(863) 647-4262

<http://fdlrs.polk-fl.net>



Supporting Early Literacy In Natural Environments

Activities for Caregivers and Young Children

Talking about a Story:

To help your child succeed, you can

- Talk about the story yourself.
- Talk about your child's favorite Character.
- Gather some objects, toys or photographs that relate to the story.

To make this activity more challenging:

- Ask your child for opinions about the story (What did you like about the story?)
- Ask your child questions about something that happened after a certain event (What did she do after she broke Baby Bear's chair?)
- Ask your child to explain things.
- Ask your child to imagine other events. (What would happen if?...)

Making a Book

With your Child:

- Paste pictures on a piece of paper.
- Write a sentence under each picture.
- Adult should staple the pieces of paper together.
- Make books about birthdays, trips and favorite things.
- Let your child take the book to school and share with the teacher or class.



Making A Book:

- Use pictures of things your child really likes (kitties, puppies).
- Do the pasting and stapling yourself.
- Write what the pictures are (black puppy)
- Talk about what things are in the pictures.
- Let your child pick the pictures him/herself.
- Encourage your child to do the pasting themselves.
- write a sentence under each picture
- Have your child read out loud what is written about the pictures.



Making a Picture Book:

To Help your child succeed : Using Photographs:

- Make pictures bigger.
- Let your child touch the pictures.
- Name who is in each picture.
- Show your child the book when he/she is in a quiet mood.
- Have your child name who is in each picture.
- Talk about what your child sees in each picture or what the people in each picture are doing.
- Have the people's names written under their pictures so your child can easily identify them.