

## Making a touch book

- Turn the pages for your child.
- Help your child touch the things on the pages.
- Put food (M&M's, Cheerios, crackers) in baggies, put them on the pages then let your child eat the food.
- Put different things on the pages (cotton, aluminum foil, yarn)
- Let your child turn the pages.
- Encourage your child to say what is on each page.



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## Supporting Early Literacy In Natural Environments

Activities for Caregivers and Young Children

### Talking about a Story:

To help your child succeed, you can

- Talk about the story yourself.
- Talk about your child's favorite Character.
- Gather some objects, toys or photographs that relate to the story.

### To make this activity more challenging:

- Ask your child for opinions about the story (What did you like about the story?)
- Ask your child questions about something that happened after a certain event (What did she do after she broke Baby Bear's chair?)
- Ask your child to explain things.
- Ask your child to imagine other events. (What would happen if?...)

## Making a Book

### With your Child:

- Paste pictures on a piece of paper.
- Write a sentence under each picture.
- Adult should staple the pieces of paper together.
- Make books about birthdays, trips and favorite things.
- Let your child take the book to school and share with the teacher or class.



## Making A Book:

- Use pictures of things your child really likes (kitties, puppies).
- Do the pasting and stapling yourself.
- Write what the pictures are (black puppy)
- Talk about what things are in the pictures.
- Let your child pick the pictures him/herself.
- Encourage your child to do the pasting themselves.
- write a sentence under each picture
- Have your child read out loud what is written about the pictures.



## Making a Picture Book:

### To Help your child succeed : Using Photographs:

- Make pictures bigger.
- Let your child touch the pictures.
- Name who is in each picture.
- Show your child the book when he/she is in a quiet mood.
- Have your child name who is in each picture.
- Talk about what your child sees in each picture or what the people in each picture are doing.
- Have the people's names written under their pictures so your child can easily identify them.