Home of the Jaguars

Polk County Schools 2015-2016 School Year

Daniel Jenkins Academy

Parent-School Compact for Learning

District and School-based Title I Parent Involvement Programs in Polk County will strive to **BUILD RELATIONSHIPS** to create real family engagement for **every** child, **every** family, **every** teacher, **every** day.

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. By doing so, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

POLK	School Responsibilities	Parent Responsibilities	Student Responsibilities
P	**PROVIDE** parents with information about Title I programs and services, FCAT information, and curriculum resources**. PROMOTE** a safe, orderly environment where students have many opportunities to succeed academically, socially, and physically.	**PROMOTE** positive use of your child's extra-curricular time. **PARTICIPATE**, as appropriate, in decisions involving my child's education through serving on school committees and by attending Parent Nights. **PROVIDE** a quiet area and time for your child to study at home.	**PAY ATTENTION** in class and follow directions given by your teachers and other school staff. **PERSIST** in being accountable for making good decisions that help you become a successful life-long learner. **PLAN** to be at school, on time, every day, ready to learn.
R	**REPORT** student progress to parents via email, phone calls, Parent Portal, student agendas, and printed grade reports, in addition to Interim Progress reports and Report Cards. **REMIND** students of the importance of staying focused and being in charge of their learning.	**REVIEW** your child's agenda daily and utilize Parent Portal to stay informed of his/her academic progress. **REINFORCE** your child's appropriate behavior and progress at school with praise or positive rewards. **REQUEST** a parent conference if you have concerns about your child's progress (863) 421-3267.	**RESPECT** yourself and others. **REVIEW** your agenda, graded assignments, progress monitoring reports, interim reports, and report cards with your parent or guardian. **RESPECT** school-wide rules, as well as individual classroom rules. **READ** at least 30 minutes every day outside of school.
I	**INFUSE** Sustained Silent Reading and Extended Reading Passages across the curriculum to increase student vocabulary and improve reading and writing skills. **INVITE** parents to attend family nights and data chats, and to be observers and volunteers in classroom activities, such as our reading program.	**INVOLVE** yourself in your child's interests and help them balance their time between their interests and school obligations. **INITIATE** helping your child organize his/her book bag and supplies throughout the school year.	**INITIATE** conversations with your parent or guardian about how your day, your week, or your school year is going. **INFORM** your parent or guardian when you need help with an assignment or project.
D	**DELIVER** high-quality content and instruction in a supportive learning environment. **DEVELOP** positive relationships through emails, parent conferences, student agendas, and phone calls. **DISTRIBUTE** newsletters to advertise upcoming school events and to feature student recognition.	**DISCUSS** with your child what he/she is currently reading during SSR time. Ask about his/her responses to the reading prompts. **DEVOTE** time each day to talk with your child about school, their friends, their successes, their challenges, and their goals.	**DELIVER** all notices sent home by the school or school district to your parent or guardian. **DO** assigned works every day, ask for help when needed, and complete make-up work immediately after an absence. **DETERMINE** to do your best every day by being prepared with your supplies and staying on task.
E	**ENCOURAGE** parents to attend parent conferences to discuss student achievement and behavior. **ENGAGE** students in higher-order thinking by incorporating NGSSS, Common Core Curriculum, Learning Focused Solutions strategies, and computer-based applications. **EXPECT** students to strive for high achievement.	**EMPHASIZE** to your child the importance of striving for good attendance, paying attention in class, following directions, asking for assistance when needed, and completing his/her work on time. **ENCOURAGE** your child to complete make-up work immediately after an absence. **ENSURE** that your school contact information is up-to-date.	**EXPECT** to spend some time every night reading, studying, or working on homework or class projects. **EXPAND** your skills by connecting prior knowledge with current learning experiences, participating in class discussions, and reflecting on and applying newly-acquired skills.
This compact was discussed on _____ _____	**Signatures** Parent _____ Student _____ Teacher _____	http://schools.polk-fl.net/dja Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.	**Important Dates** **Important Dates** Interim reports will be sent home the week of Sept. 21-25, Dec.7-11, Feb. 29 – March 4 and May 9-13. Report cards go home on November 19, February 4, April 19